

Territories

The Territories in Canada—Yukon, the Northwest Territories, and Nunavut—all utilize curricula from other provinces supported by their own resources and adaptations. As such, there are locally specific opportunities other than those identified in the reviews of the source provinces to work within the context of critical Indigenous environmental topics. Unique, regionally specific, resources and legislation have also been developed such as the Dene Kede and Inuuqatigiit curriculum supplements and a mandatory Northern Studies course in the Northwest Territories, the Nunavut Education Act, along with embedded Indigenous principles and practices in the Yukon. Further inquiry into the specific ways in which other provinces' curricula are integrated with territorial curricula in both policy and practice would be beneficial and insightful.

Yukon

Yukon primarily follows British Columbia's curricula and is similarly taking an incremental approach to the implementation of the redesigned curriculum. Yukon's students are also exposed to Yukon-specific content and adaptations such as Yukon First Nations Governance and Citizenship for Grade 5 students. Yukon First Nations' ways of knowing and doing are also emphasized across all grades with further experiential learning opportunities available for some students through land-based cultural camps linked to curricular expectations.

References

Yukon Department of Education. (2018). *Curriculum*. Retrieved from <http://www.education.gov.yk.ca/curriculum.html>

Yukon Department of Education. (2018). *First Nations education*. Retrieved from <http://www.education.gov.yk.ca/FN-education.html>

Northwest Territories

The Northwest Territories (NWT) curriculum is a mix of territory-specific and borrowed curricula from other jurisdictions. For example, it borrows extensively from Alberta as well as Manitoba, and Ontario with resources created to respond to the local NWT context.

NWT's K-9 English curriculum is regionally developed while it follows Alberta's high school expectations for Grades 10-12. Similarly, K-9 Social Studies are regionally developed with influences from Ontario and Manitoba with further contributions from the Western and Northern Canadian Protocol (1993) while Grades 10-12 follow Alberta's curriculum.

Ontario's K-6 Science curriculum provided the foundation for NWT, while Grades 7-12 align with Alberta. Unique local adaptations such as the acknowledgement of the importance of using and learning Indigenous languages and terminology in context if possible (p. 15) as well as considering traditional harvesting techniques (p. 25) provide opportunities to link to the themes of this inquiry. NWT's Math curricula are all modelled on Alberta.

All curricula in NWT are further supplemented and guided by the regionally specific Dene Kede resource documents and a mandatory NWT specific Northern Studies course (Grade

10) that was last updated in 2015. Both of these resources provide extensive opportunities to connect to Indigenous environmental topics in a locally relevant and authentic manner.

References

Northwest Territories Education, Culture & Employment. (2018). *NWT curriculum*. Retrieved from <https://www.ece.gov.nt.ca/en/services/nwt-curriculum-and-school-list/nwt-curriculum>

Northwest Territories Education, Culture & Employment. (2018). *NWT Curriculum: Aboriginal Languages [Dene Kede & Inuuqatigiit]*. Retrieved from <https://www.ece.gov.nt.ca/en/services/education-et-programmes-detude-de-la-maternelle-la-12e-annee/aboriginal-languages>

Western and Northern Canadian Protocol for Collaboration in Education (1993). *Western and northern Canadian protocol (WNCP) for collaboration in (Kindergarten to Grade 12) education*. Retrieved from <https://www.wncp.ca/media/49521/protocol.pdf>

Nunavut

While guided by its own Education Act which is founded upon Inuit principles and practices, Nunavut also utilizes curricula from Saskatchewan, Alberta, British Columbia, and Manitoba with locally developed courses and resources. There is a stream for Inuktitut Language instruction as well as a Nunavut-adapted Science program of studies based on the Alberta curriculum for Grades 7, 8, and 9. This Science stream provides particularly promising opportunities to connect to the themes of this inquiry as does the Nunavut-specific supplemental Teacher's Handbook for Social Studies 10: Inuuqatigiitsiarniq-Seeking Harmony.

References

Government of Nunavut (2008). *Education act*. Retrieved from <https://www.gov.nu.ca/sites/default/files/e2008snc15.pdf>

Nunavut Department of Education (2016). *2016 – 2017 Nunavut approved curriculum and teaching resources*. Retrieved from http://www.gov.nu.ca/sites/default/files/2016-17_nunavut_approved_curriculum_and_teaching_resources_0.pdf